Structure and Degree System

centralized exam for secondary schools.

to the regulations enacted in accordance with it.

training hospitals operated by the Ministry of Health.

national and institutional regulations.

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and

middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High

School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body

responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish

Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of

the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle

(master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programme Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS

credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are

completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first

cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is

exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted

by an autonomous public body (Assessment, Selection and Placement Centre-OSYM). Candidates gain access to institutions of higher education based on

their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available

The Turkish National Qualifications Framework for Higher Education (TYYC): The National Qualifications Framework for Higher Education in Turkey (TYYC) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The

framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering

all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of

the TYYC with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Diploma Supplement

Diploma Date :

20.02.2020

Diploma Supplement Number :

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualification (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

#### 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s)

1.2. Given name(s)

1.3. Date of birth (day/month/year)

1.4. Student Identification number or code (if available)

04.03.1 999

#### 2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification (if applicable)

2.3. Name and status of awarding institution

Health Information Systems Technical Staff Education, Short Cycle

Sağlık Bilgi Sistemleri Teknikerliği, Önlisans

Burdur Mehmet Akif Ersoy Üniversitesi, Devlet Ünivers Burdur Mehmet Akif Ersov University, State University

2.4. Name and status of institution administering studies Same as 2.3

2.5. Language(s) of instruction/examination

2.2. Main field(s) of study for the qualification

: Turkish

# 3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification

Short Cycle (Associate's Degree)

3.2. Official length of programme

: 2 years (120 ECTS Credits)

3.3. Access requirement(s)

High School Diploma

· Placement rhrouht a centralized national university placement examination

# TYYC LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels/Cycles			AWARDS/	LENGTH	TOTAL EÇTS CREDITS	TOTAL STUDENT WORKLOAD (h) (1 ECTS=25-30h)	
QF- EQF- TYYÇ EHEA LLL LEVELS		DEGREES	(Year)	(Year x 60 ECTS)			
			Doctorate				
3	8	8	Specialization in MEdicine	3 (min.)	180 (min.)	4.500-5.400	
			Doctorate in Art	etari E			
2	7	7	Master's Degree	1 - 2	60 - 120	1.500-3.600	
î	6	6	Bachelor's Degree	4	240	6.000-7.200	
Short Cycle	5	5	Associate's Degree	2	120	3.000-3.600	

# GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM Doctorate Degree ("Doktora Derecesi) e (Doktora), Sprecialization in medicine (Tipta Uzmanlık) and Docterate in art (Sanatta Doktora) Degrees -One tier, long cycle Degrees 23 Bachelor's Degree Vocational & Technical **High School Education** High School Education Primary Education (Elementary School (4 years) & Middle School (4 years)) Pre-School Education

# 4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of Study

: Full-time

4.2. Programme requirements

The Short Cycle (Associate's Degree) is awarded to students who have;

· successfully completed all courses in curriculum.

· A student is required to have a minimum CGPA of 2.00 out of 4.00 and no failing grades.

# Key Programme Qualification / Key Learning Outcomes of the Programme:

Upon successful completion of the programme, the student;

1 - Health Information Systems Explain the designs and applications related to the field of technics clearly to the colleagues, superiors and the people and groups that they serve and can do team work.

2 - Has knowledge and skills based on efficiencies gained in General or Vocational High Schools and supplied with upper level lectures and application tools; defines basic concepts of the field.

3 - With Computer Techniques and Programming, you can effectively make the definitions, collection and use necessary for the resolution of well-defined problems in the field of health; The theoretical knowledge required in practice demonstrates that you can use hands and I or intellectual skills.

4 - Has knowledge abaout basic computer usage and uses computer software and hardware that his/her profession requires.

5 - Gains the ability to learn independently and applies his/her theoretical knowledge in Health Information Systems field.

Total ECTS Credits: 120

#### 4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

1st. Y	ear 1st. Semester					1st. Y	ear 2nd. Semester				
Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade	Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
14170	Turkish Language I	Compulsory	2	2	BA	14502	Web Project In Health	Elective	4	5	CB
14160	Atatürk S Principles and History Of Turkish Revolution I	Compulsory	2	2	DC	14280	Foreign Language - II (English - II)	Compulsory	2	2	BB
16103	Database Fundamentals	Compulsory	4	- 5	BA						
14180	Foreign Language - I (English - I)	Compulsory	- 2	2	AA	14504	Medical Documentation	Elective	3	4	BA
14117	Software Installation and Management	Compulsory	2	3	BB	14270	Atatürk S Principles and History Of Turkish Revolution II	Compulsory	2	2	DC .
14105	New Technologies In Health and Mobility	Compulsory	3	4	BB	14104	Health Services Management	Compulsory	4	5	CB
14101	Vocational Mathematics 1	Compulsory	- 4	5	cc	14102	Vocational Mathematics Is	Compulsory	4	5	CB
14109	Medical Terminology	Compulsory	- 3 -	4	AA	14260	Turkish Language II	Compulsory	2	2	СВ
14107	Health Information Systems	Compulsory	3	3	СВ	14106	Database Managament Systems I	Compulsory	4	5	BA
-	Total		25	30			Total		25	30	7
2nd. \ Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade	2nd. Y	Course Title	Course Category	National Credits	ECTS Credits	Grade
15505	Entrepreneurship	Elective	Cicuits	Credita	AA	15506	Content Management System	Elective	2	2	СВ
15509	Networking Basics	Flective	2	4	CB	15512	Object-Oriented Programming	Elective	4	4	CB
16203	Quality Standarts On Healty	Compulsory	4	7 1	DD	16204	Madical Calculation	Compulsory	4		AA
15209	Hospital Automation 1	Compulsory	2	1	BB	15210	Hospital Automation 2	Compulsory	3	4	BB
15201	Advanced Spreadsheet Applications In His	Compulsory	3	4	DD	15202	Server Operating System	Computsory	4	4	CC
15201	Database Management Systems II	Compulsory	4	5	CC	15202	Visual Programming II	Compulsory	4	4	CC
15207	Visual Programming II	Compulsory	4	5	BB	15208	Ssi İnformation Systems	Compulsory	4	4	СВ
15257	Total	- Company	25	30		23200	Total	- passing	25	30	30

**Total National Credits: 100** 

CGPA: 2,69/4.00

#### 4.4. Grading scheme and grade distribution guidance:

Definition	MAKU Grade Equivalents	Grade Points	Equivalents on 100 Scale
EXCELLENT-outstanding performance with only minor errors	AA	4.00	90 - 100
VERY GOOD-above the average standard but with some errors	BA	3.50	85 - 89
GOOD-generally sound work with a number of notable errors	ВВ	3.00	80 - 84
SATISFACTORY-fair	СВ	2.50	75 - 79
SATISFACTORY-fair but with significant shortcomings	СС	2.00	70 - 74
SUFFICIENT-performance meets the minimum criteria	DC	1.50	65 - 69
SUFFICIENT-performance meets the minimum criteria but with significant shortcomings	DD	1.00	60 - 64

- 59 and below is given to a student who fails the course.
- · CGPA: Cumulative Grade Point Average
- M: Exempt

# 4.5. Overall classification of the qualification(in original language):

<ul> <li>Ağırlıklı Not Ortalaması</li> </ul>	4.00 üzerinden 2.69	(İyi)
Cumulative Grade Point Average	2.60 out of the 4.00	(Good

## 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

- 5.1. Access to further study:
- · May apply to first cycle programmes.
- 5.2. Professional status (if applicable):
  - The degree enables the holder to exercise the profession.

### 6. ADDITIONAL INFORMATION

- 6.1. Additional information:
  - · Burdur Mehmet Akif Ersoy University School of Higher Education web page:
- 6.2. Further information sources:
- Burdur Mehmet Akif Ersoy University web page: http://www.mehmetakif.edu.tr/en
- Online catalogue for degree programmes at Burdur Mehmet Akif Ersoy University: http://ects.mehmetakif.edu.tr/en
- Online information for Diploma Supplement at Burdur Mehmet Akif Ersoy University:
- http://ects.mehmetakif.edu.tr/en/index.php?page=ds
- The Council of Higher Education web page: http://www.yok.gov.tr/english/index\_en.htm
- The Turkish ENIC-NARIC web page: http://www.enic-naric.net/turkey.aspx
- EUA web page: http://www.eua.be

## 7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date

7.2 Name and Signature 7.3 Capacity 7.4 Official stamp or seal